

National Endowment for the Arts - Arts Education Collective Impact Grants

as of October 2024

This list represents NEA Arts Education grants for collective impact projects between fiscal year 2022-2024. Project summaries are subject to change, contingent upon prior National Endowment for the Arts approval.

For the most up-to-date project information, or to find additional examples of collective impact projects, use the [Grant Search](#) feature on the NEA's website (use keyword search: Collective Impact).

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STATEWIDE COLLECTIVE IMPACT

Alaska Arts Education Consortium, Inc.

FY 2024 \$60,000

Juneau, AL

To support a statewide collective impact initiative in Alaska. Arts education leaders from Alaska State Council on the Arts, Alaska Department of Education, public school districts, universities, and other partner organizations will convene to review arts education access and opportunities for students across Alaska. Data about student access and participation in arts education will be collected and analyzed. Committees will finalize a logic model and create a plan to identify and implement programming strategies to make arts education an essential component of Alaska's pre-K-12th grade education system. Students, teachers, and school districts across the state, including Alaska Native and rural communities, will benefit from the initiative.

Alaska Arts Education Consortium, Inc.

FY 2022 \$46,500

Juneau, AL

To support an emerging, statewide collective impact initiative in Alaska. Arts education leaders will convene to review arts education access and opportunities for students across Alaska. Data about student access and participation in arts education will be collected and analyzed. Committees will be formed and will work together to create a logic model to identify programming strategies that will ensure equitable access to students across the state. A communications plan will be developed to share

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the data with parents, teachers, and school boards across the state. Students, teachers, and school districts across the state, including Alaska Native and rural communities, will benefit from the initiative.

Arts Ed NJ, Inc.

FY 2024 \$100,000

Burlington, NJ

To support ArtsEdNow, a collective impact initiative for arts education in New Jersey. Project partners will expand statewide support for arts education by publicly sharing information about arts education in New Jersey, including data about access to arts education for students. Students in a youth ambassador network will participate in training and design and help implement a youth summit. A statewide convening focused on equitable access in arts education for all students will connect educators, students, artists, teaching artists, parents, and guardians, and community members. Data related to the status of arts education in every school will be collected and made publicly available through the NJ Arts Education Data Dashboard. Individual school reports will allow project partners and the public to identify and learn from model arts schools and identify gaps in the equitable access of arts education statewide. In addition, a public opinion poll will measure attitudes toward arts education. The initiative will benefit students, educators, schools, and arts organizations throughout New Jersey.

California Alliance for Arts Education

FY 2023 \$100,000

Pasadena, CA

To support Create CA, an ongoing statewide collective impact coalition for arts education in California schools. Guided by the Create CA Leadership Council, the coalition will work to restore high-quality, equitable arts education to students in all California public schools. Project activities will include developing new partnerships in counties with the most historically under-resourced school districts. Strategic planning resources will be disseminated, and an online directory will help connect school districts to consultants who will assist with the development of district arts education plans. In addition, case studies will be collected on successful arts education plan implementation, school administrators will be trained in collecting data, and ongoing data analysis will help identify gaps in student access to arts education. The initiative will benefit students, educators, schools, and arts organizations across California.

CreateCA

FY 2024 \$100,000

Pasadena, CA

To support Create CA, an ongoing statewide collective impact coalition for arts education in California schools. The goal of the initiative is to restore high-quality, culturally-responsive arts education to students in all California public schools. Project partners will update and disseminate a toolkit to help school administrators implement Proposition 28, the Arts and Music in Schools – Funding Guarantee and Accountability Act, and develop comprehensive arts programs in their districts. Strategic planning resources related to Proposition 28 will be disseminated, and an online directory will help connect school districts to consultants who will assist with the development of district arts education plans. In addition, arts enrollment data will be collected at the elementary school level to identify gaps in student access to arts education, and a communications campaign will share arts education information with the public. The initiative will benefit students, educators, schools, and arts organizations across California.

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Michigan Assessment Consortium

FY 2024 \$100,000

Lansing, MI

To support a statewide collective impact initiative in Michigan. The emerging initiative will be led by Michigan Arts Education Instruction and Assessment project (MAEIA) in collaboration with the Michigan Arts and Culture Council and the Michigan Education Association, with support from the Michigan Department of Education. Collectively, this group is the MI Arts Ed Coalition. Project activities will include working with Parliament, a Chicago-based company, to collect and analyze arts education data across the state and maintain an online mapping system called artlook® that will show gaps in access to arts programming for students. Regional arts networks will be formed, and MAEIA will provide focused professional learning for educators, teaching artists, and administrators based on regional needs. Regional improvement plans will be created, as well as a statewide arts education action agenda for increasing student access to arts education. The initiative will benefit students, educators, schools, and arts organizations across Michigan.

New Jersey Arts Education Partnership

FY 2023 \$100,000

Warren, NJ

To support ArtsEdNow, a collective impact initiative for arts education in New Jersey. Project partners will expand statewide support for arts education by publicly sharing information about arts education in New Jersey, including data about access to arts education for students. Convenings and professional development offerings will address social-emotional learning and the arts; leveraging arts education data; and diversity, equity, and inclusion in the arts. In addition, a public opinion poll will measure attitudes toward arts education. The initiative will benefit students, educators, schools, and arts organizations throughout the state of New Jersey.

New Jersey Arts Education Partnership

FY 2022 \$100,000

Warren, NJ

To support ArtsEdNow, a collective impact initiative for arts education in New Jersey. Project partners will expand statewide support for arts education by publicly sharing information about arts education in New Jersey, including data about access to arts education for students. Convenings and professional development offerings will address social-emotional learning and the arts, leveraging arts education data, and diversity, equity & inclusion in the arts. In addition, a public opinion poll will measure attitudes towards arts education. The initiative will benefit students, educators, schools, and arts organizations throughout the state of New Jersey.

Virginia Music Educators Association, Inc.

FY 2024 \$28,000

Alexandria, VA

To support a statewide collective impact initiative in Virginia. The goal of the initiative is to ensure equitable access to quality arts education for all Virginia K-12 public school students. Building on work previously accomplished by project leaders, including the creation of an arts education strategic plan and logic model, project activities will include convening and training local and state level stakeholders to implement the plan. Working with a data consultant, project partners will collect, analyze, and report

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statewide data on the status of arts education to identify gaps in access. The initiative will benefit students, educators, schools, and arts organizations across Virginia.

Virginia Music Educators Association, Inc.

FY 2022 \$30,000

Alexandria, VA

To support an arts education collective impact initiative in the state of Virginia. With a goal to increase equitable access to arts education for students, project activities will include identifying a leadership team, convening stakeholders, and developing a strategic plan for arts education. Project partners will work with a data consultant to collect and analyze statewide data on the status of arts education to identify gaps in access. The initiative will benefit students, educators, schools, and arts organizations across the state of Virginia.

Washington State Arts Alliance Foundation

FY 2024 \$75,000

Seattle, WA

To support the Arts for All Coalition, a statewide collective impact project. The A4A Coalition includes partners such as the Office of Superintendent of Public Instruction, the Washington State Arts Commission, Creative Advantage, and ArtsEd Washington. The coalition will identify and address gaps in access to arts and cultural learning opportunities for students across the state. Project activities will include developing an online, interactive dashboard that tracks arts education data and presenting data results through reports and workshops. The coalition also will host leadership development seminars for youth. Professional development opportunities will be offered to educators, to include topics such as arts and social-emotional learning and trauma-informed teaching practices. The initiative will benefit students, many of whom come from low-income communities, as well as educators, public schools, and arts organizations throughout Washington State.

Washington State Arts Alliance Foundation

FY 2023 \$50,000

Seattle, WA

To support an emerging statewide collective impact effort in Washington State. The Arts for All (A4A) Coalition includes partners such as the Office of Superintendent of Public Instruction, the Washington State Arts Commission, Creative Advantage, and ArtsEd Washington. The Coalition seeks to identify and address gaps in access to arts and cultural learning opportunities for students across the state. Project activities will include creating a logic model and strategic plan, creating a communications plan, collecting arts education data, convening stakeholders, and providing leadership development opportunities to youth. The initiative will benefit students, many of whom come from low-income communities, as well as educators, public schools, and arts organizations throughout Washington State.

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REGIONAL COLLECTIVE IMPACT

Arts and Humanities Council of Tuscaloosa

FY 2024 \$100,000

Tuscaloosa, AL

To support the second phase of the pARTners Project, a collective impact project. Working in collaboration with Alabama's statewide Artistic Literacy Consortium initiative, the regional West Alabama Arts Education Collaborative and Greater Birmingham Arts Education Collaborative will implement a plan to increase arts education access for students in West-Central Alabama, emphasizing rural areas. Data will be collected to identify gaps in arts education across the region. Working with Austin-based MINDPOP, classroom teachers will participate in professional development in creative teaching methods, and project leaders will develop and implement arts education school campus plans. A plan will be developed in partnership with local colleges and universities, such as the University of Alabama and Stillman College, a historically Black college, to train future teachers in the arts. Students, teachers, and school districts in West and Central Alabama, including rural communities, will benefit from the initiative.

Arts Council, Inc.

FY 2023 \$100,000

Huntsville, AL

To support the implementation of Arts Huntsville's Creative Launchpad, a collective impact initiative in North Alabama. In an earlier phase of the initiative, project partners worked with Austin, Texas-based MINDPOP, to develop a strategic plan to create arts-infused, creative learning campuses in school districts in northern Alabama. In this phase, rural and urban partner school districts will form individual campus arts plans. Teachers will participate in professional development and arts-based field trips. Launchpad coordinators will work with MINDPOP to collect and review data to identify gaps in student access to arts education, complete annual assessments, and develop resource materials. The initiative will benefit students, educators, schools, and arts organizations across the greater Huntsville, Alabama, area.

Berkshire Regional Planning Commission

FY 2023 \$50,000

Pittsfield, MA

To support an ongoing collective impact effort in Berkshire County, Massachusetts. For several years the Creative Compact for Collaborative and Collective Impact (C4 Initiative) has worked to ensure area students have equitable access to arts education resources. The initiative has supported the Berkshire Cultural Asset Network (BCAN), a network of professionals consisting of community engagement and education staff from area arts and culture organizations, while also implementing a countywide blueprint for arts integration and education in Berkshire County's school districts. In this phase of the work, the C4 Initiative will implement blueprint strategies, such as using shared data to align the BCAN network with other non-arts community networks of professionals who support students, creating a clearinghouse of arts and cultural internship opportunities for high school and college students, and supporting a student-hosted podcast series at Massachusetts College of Liberal Arts. The program will

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serve students primarily in Western Massachusetts, teachers, arts professionals, and others who provide student support services in multiple school districts across Berkshire County, Massachusetts.

Butte County Office of Education

FY 2024 \$35,000

Oroville, CA

To support staff salaries and administrative costs for a collective impact initiative focused on rural school districts in Northern California. Informed by participation in the North State Arts Education Consortium and the Kennedy Center's Any Given Child program, the initiative is intended to increase access to arts education for students in rural areas. A survey was conducted in the first phase of the initiative, revealing gaps in access to arts education across the region. In this phase, more data will be collected, and Kennedy Center consultants will provide technical assistance and resources to analyze the data. Project activities also will include professional development for teachers, field trips for students, and teaching artist residencies. Student artwork will be showcased at community events and festivals. The initiative will benefit students, educators, and schools in and around Oroville, California.

Count Basie Theatre, Inc.

FY 2023 \$50,000

Red Bank, NJ

To support mindALIGNED, a collective impact initiative in New Jersey. The initiative will create arts-engaged schools and increase students' access to arts education. A collaboration with Austin-based MINDPOP, the program will include training facilitators to provide professional development in creative teaching techniques for teaching artists and classroom teachers, leadership training for school administrators, and classroom residencies and field trips for students. The initiative will benefit students, educators, and schools in Monmouth and Ocean counties in New Jersey.

County of Los Angeles, California

FY 2024 \$100,000

Los Angeles, CA

To support the Los Angeles County Arts Education Collective, a collective impact initiative. The initiative is aligned with the Los Angeles County Regional Blueprint for Arts Education, which prioritizes equitable access to the arts for all students. Coaches will work with school districts in Los Angeles County to create and launch five-year strategic plans. The plans will incorporate data from resources such as the Los Angeles County Arts Ed Profile and Online Tool to establish a vision for arts in schools and outline strategies and programs at the local level. Coaches will work closely with district planning teams that may include administrators, principals, school board members, arts specialists, generalist teachers, students, and parents. Plans will address individualized district plan priorities, such as professional development for teachers and culturally relevant and responsive arts instruction for historically marginalized students. The program will serve students, many of whom attend Title I schools, as well as teachers and school administrators throughout Los Angeles County.

County of Los Angeles, California

FY 2023 \$100,000

Los Angeles, CA

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To support the Los Angeles County Arts Education Collective, a collective impact initiative. The initiative is aligned with the Los Angeles County Regional Blueprint for Arts Education, which prioritizes equitable access to the arts for all students. Coaches will work with school districts in Los Angeles County to create and launch five-year strategic plans. The plans will incorporate data from resources such as the LA County Arts Ed Profile and Online Tool to establish a vision for arts in schools and outline strategies and programs at the local level. District teams will meet with the coaches and address their individualized district plan priorities, such as professional development for teachers and culturally relevant and responsive arts instruction for historically marginalized students. The program will serve students, many of whom are economically disadvantaged and attend Title I schools, as well as teachers and school administrators throughout Los Angeles County.

County of Los Angeles, California

FY 2022 \$100,000

Los Angeles, CA

To support the Los Angeles County Arts Education Collective, a collective impact initiative. Aligned with a newly updated Los Angeles County Regional Blueprint for Arts Education, which prioritizes equitable access to the arts for all students, coaches will work with school districts in Los Angeles County to create and launch five-year strategic plans. The plans will establish a vision for arts in schools and outline strategies and programs at the local level. District teams will meet with coaches and address individualized district plan priorities such as professional development, curriculum development, capacity building, developing community partnerships, and diversity, equity, and inclusion. In addition, the school districts will produce arts education data profiles. The program will serve students, many of whom are economically disadvantaged and attend Title I schools, as well as teachers and school administrators, throughout Los Angeles County.

LOCAL COLLECTIVE IMPACT

Arts Connect Houston

FY 2024 \$50,000

Houston, TX

To support an ongoing collective impact initiative in Houston, Texas. Aligned with the Kennedy Center's Any Given Child initiative, arts education data will be collected at the school level to maintain an online mapping system called artlook®, a web-based portal that collects and analyzes data about arts learning opportunities in Houston schools. School principals will identify campus arts liaisons who will ensure accuracy of an annual survey about arts opportunities, and annual progress measures will be outlined in a State of the Arts report. Students will participate in arts programming, and professional development will be provided to arts partners and educators, including a learning series focusing on equity and justice. The initiative will benefit students, many of whom are from low-income communities, as well as educators, schools, and arts organizations throughout Houston.

Arts Connect Houston

FY 2023 \$75,000

Houston, TX

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To support an ongoing collective impact initiative in Houston, Texas. Project activities will include working with Chicago-based Ingenuity, Inc., to collect and analyze data at the school level and maintain an online mapping system called artlook Houston, which reveals arts learning opportunities in Houston public schools. School principals will identify campus arts liaisons who will ensure accuracy of an annual survey about arts opportunities, and annual progress measures will be developed to identify an "arts-connected campus" designation for schools. Professional development will be provided to arts partners and educators, including a learning series focusing on equity and justice. The program is aligned with the Kennedy Center's Any Given Child initiative and includes partners such as Houston Independent School District, City of Houston, and Houston Arts Alliance. The initiative will benefit students, many of whom are from low-income communities, as well as educators, schools, and arts organizations throughout Houston.

Arts Connect Houston

FY 2022 \$100,000

Houston, TX

To support a collective impact initiative in Houston, Texas. Project activities will include working with Chicago-based Ingenuity, Inc. to continue current efforts to collect and analyze data to maintain an online mapping system called artlook, which reveals arts learning opportunities in Houston public schools. Aligned with the Kennedy Center's Any Given Child initiative, data will be analyzed to determine where gaps in opportunities exist, and inform plans for the school district and project partners to improve student access to arts education. Professional development will be provided to arts partners and educators, including a learning series focusing on equity and justice. The initiative will benefit students, many of whom are from low-income communities, educators, schools, and arts organizations throughout Houston.

Connect Detroit

FY 2024 \$75,000

Detroit, MI

To support Detroit Excellence in Youth Arts (DEYA), an emerging collective impact initiative. In partnership with Detroit Public Schools, the initiative builds on a youth arts community assessment that identified what is needed to improve access to arts education for students in Detroit. Project activities will include collecting and analyzing data to determine youth participation in arts programming in school and out of school, and identifying gaps in access to arts education. A new cross-sector collaborative group including K-12 schools, local government, corporations, youth arts providers, artists, teachers, and youth will be formed and convened. The collaborative partners will begin to develop a citywide arts education plan. The initiative will benefit students, educators, schools, and arts organizations in Detroit.

Levelland Wallace Theater

FY 2024 \$50,000

Houston, TX

To support an emerging collective impact initiative in rural West Texas. With the goal of making arts accessible to all students in the county, the theater will lead an arts access inventory of the community. Project partners, including school districts, arts organizations, philanthropic foundations, and institutions of higher learning, will convene to interpret the inventory and develop a collective impact logic model. An arts education plan will be created, facilitated by Austin-based arts education nonprofit

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MINDPOP. Teaching artists, classroom teachers, and arts organization staff will participate in professional development in creative teaching, and students will participate in field trips and arts residencies. The initiative will benefit students, teaching artists, educators, schools, and parents in Hockley County, Texas.

Arts Every Day, Inc.

FY 2022 \$100,000

Baltimore, MD

To support the expansion of music education in Baltimore Public Schools, as part of a system-wide arts education collective impact effort. As part of the Baltimore Arts Education Initiative, the Baltimore City Instrumental Music Pathways project will expand access to scaffolded instrumental and music instruction for students pre-kindergarten through 12th grade. Project activities will include planning in collaboration with community and higher education partners, data analysis, development of instrumental music elementary level curriculum, teacher mentorship, and professional development. This project is a key strategy in the Baltimore City Fine Arts Strategic Plan. The initiative will benefit students, many of whom are from low-income communities, as well as teachers throughout Baltimore.

Austin Independent School District

FY 2024 \$75,000

Austin, TX

To support the Creative Learning Initiative, an ongoing collective impact effort in Austin, Texas. In collaboration with Austin-based MINDPOP and more than 100 arts partners across the city, the goal of the initiative is to create arts-rich schools and provide equitable access to arts education for students across the school district. Project activities will include ongoing development and implementation of Creative Campus Plans for individual schools, leadership training for school administrators, and professional development in Creative Teaching for teachers and teaching artists. The program will serve students throughout Austin, the majority of whom are economically disadvantaged and attend Title I schools, as well as educators and arts organizations throughout Austin.

Austin Independent School District

FY 2023 \$100,000

Austin, TX

To support the Creative Learning Initiative, an ongoing collective impact effort in Austin, Texas. In collaboration with Austin-based MINDPOP and more than 100 arts partners across the city, the goal of the initiative is to create arts-rich schools and provide equitable access to arts education for students across the school district. Project activities will include ongoing development and implementation of Creative Campus Plans for schools, leadership training for school administrators, and professional development in Creative Teaching for teachers. Additional activities will include creating peer-to-peer networks for school principals, expanding online resources and curriculum for teachers, and creating a districtwide model for program design and curriculum to improve equitable practices across the district. The program will serve students throughout Austin, the majority of whom are economically disadvantaged and attend Title I schools, as well as educators and arts organizations throughout Austin.

Austin Independent School District

FY 2022 \$100,000

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Austin, TX

To support the Creative Learning Initiative, an ongoing collective impact effort in Austin, Texas. In collaboration with Austin-based MINDPOP and more than 100 arts partners across the city, the goal of the initiative is to create arts-rich schools and provide equitable access to arts education for students across the school district. With a focus on equity for all students, project activities will include developing and implementing Creative Campus Plans for schools, leadership training for school administrators, and professional development in Creative Teaching for teachers. The program will serve students throughout Austin, the majority of whom are economically disadvantaged and attend Title I schools, as well as educators, and arts organizations throughout Austin.

Cathedral Arts Project, Inc.

FY 2024 \$50,000

Jacksonville, FL

To support the Landscape of Education in the Arts in Duval (LEAD) project, an ongoing collective impact initiative in Duval County, Florida. In partnership with the Kennedy Center's Any Given Child initiative, school district and community leaders will work together to identify gaps in resources to ensure students in Jacksonville have equitable access to high-quality arts education. Project activities will include maintaining the online mapping system artlook®, a web-based portal that collects and analyzes data about arts learning opportunities in Duval County schools. Annual progress measures will be outlined in a State of the Arts report. Project leaders will convene to develop a city-wide arts field trip initiative, which will be launched at a community symposium. The initiative will benefit students, many of whom come from low-income communities, as well as educators, public schools, and arts organizations throughout Jacksonville and Duval County, Florida.

Cathedral Arts Project, Inc.

FY 2023 \$50,000

Jacksonville, FL

To support the Landscape of Education in the Arts in Duval (LEAD) project, an ongoing collective impact initiative in Duval County, Florida. In partnership with the Kennedy Center's Any Given Child initiative, school district and community leaders will work together to identify gaps in resources and create program plans to ensure students in Jacksonville have equitable access to high-quality arts education. Project activities will include working with Chicago-based Ingenuity, Inc., to continue to maintain the online mapping system artlook®, a web-based portal that collects and analyzes data about arts learning opportunities in local schools. Activities also include the creation of an Arts in Schools certification system and production of a summary report describing the allocation of arts learning opportunities across the Duval County school district. The initiative will benefit students, many of whom come from low-income communities, as well as educators, public schools, and arts organizations throughout Jacksonville and Duval County, Florida.

Cathedral Arts Project, Inc.

FY 2022 \$100,000

Jacksonville, FL

To support the Landscape of Education in the Arts in Duval (LEAD) project, an ongoing collective impact initiative in Duval County, Florida. Project activities will include working with Chicago-based Ingenuity,

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Inc. to maintain the online mapping system artlook, a web-based portal that collects and analyzes data about arts learning opportunities in local schools. In partnership with the Kennedy Center's Any Given Child initiative, school district and community leaders will work together to identify gaps in resources and create program plans to ensure students in Jacksonville have equitable access to high-quality arts education. The initiative will benefit students, many of whom come from low-income communities, educators, public schools, and arts organizations throughout Jacksonville.

DC Arts and Humanities Education Collaborative, Inc. (aka DC Collaborative)

FY 2024 \$35,000

Washington, DC

To support staff salaries, data collection, and data analysis for a collective impact initiative in Washington, DC. Informed by the Kennedy Center's Any Given Child program, community surveys will be used to collect data about arts education resources and enable project partners to identify gaps in access to arts education. Professional development for educators will be offered focused on diversity, equity, inclusion, and access in arts education programming. Project activities will include partner convenings, community chats, and a final report on the initiative's progress to inform future strategies. Most activity will take place virtually. The initiative will benefit students, educators, schools, and arts organizations in Washington, DC.

DC Arts and Humanities Education Collaborative, Inc. (aka DC Collaborative)

FY 2022 \$50,000

Washington, DC

To support a collective impact initiative in Washington, D.C. In partnership with the Kennedy Center's Any Given Child initiative, project activities will include the creation of a new online arts education data hub, the DC "Co-Lab." Building on existing data collection, as well as a strategic plan for arts and humanities education for the school system, the data resource will include a map of arts resources in schools, and will enable project partners to identify gaps in access to arts education. A series of community conversations will take place in conjunction with the launch of the data hub, and online demonstrations will help community partners and schools learn how analysis of the data can help advance equity in arts education. The initiative will benefit students, educators, schools, and arts organizations in Washington, D.C.

EdVestors, Inc.

FY 2024 \$100,000

Boston, MA

To support the Boston Public Schools Arts Expansion, an ongoing collective impact initiative. Through the initiative, EdVestors will work to ensure quality arts education for all Boston Public School (BPS) students. Project partners will include the BPS Visual and Performing Arts Department, Boston Mayor's Office of Arts and Culture, arts organizations, foundations, and higher education institutions. Project activities will include data collection and analysis to uncover inequities in access to arts education for students. Arts education data will be disseminated to the community and policymakers, and students will receive in-school arts instruction. Professional development for teachers and partner organization convenings will focus on racial justice, centering youth voices, and mental health and wellness. The

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initiative will benefit students, many of whom come from low-income communities, as well as educators, schools, and arts organizations in Boston.

EdVestors, Inc.

FY 2022 \$100,000

Boston, MA

To support the Boston Public Schools Arts Expansion, an ongoing collective impact initiative. Building on the Boston Public Schools' strategic plan, project activities will include data collection and analysis to uncover inequities in access to arts education for students. Arts education data will be disseminated to the community and to policy makers, and students will receive in-school arts instruction. Professional development for teachers and partner organization convenings will focus on racial justice, the effects of remote learning, and trauma-informed arts instruction. The initiative will benefit students, many of whom come from low-income communities, educators, schools, and arts organizations in Boston, Massachusetts.

Ingenuity Incorporated Chicago

FY 2024 \$50,000

Chicago, IL

To support an ongoing collective impact initiative in Chicago Public Schools. Supporting the implementation of the Chicago Public Schools Arts Education Plan, project activities will include continued data collection and feature enhancements for the artlook® online data map, which reveals inequities in access to arts education across the school system. Teachers and arts partner organizations will participate in professional learning events and convenings. An annual State of the Arts in Chicago Public Schools progress report and Data Snapshot reports will be published and publicized. The initiative will benefit students, the majority of whom come from low-income communities, as well as educators, schools, and arts organizations in Chicago.

Ingenuity Incorporated Chicago

FY 2023 \$75,000

Chicago, IL

To support an ongoing collective impact initiative in Chicago Public Schools. Supporting the implementation of the Chicago Public Schools Arts Education Plan, project activities will include continued data collection and feature enhancements for the artlook® online data map, which reveals inequities in access to arts education across the school system. Professional learning events will engage teachers, principals, and partner organizations focusing on aligning arts instruction to social-emotional learning and social justice learning outcomes. Select local teaching artists will participate in a virtual residency, designing learning experiences for community arts organizations. An annual State of the Arts in Chicago Public Schools progress report, and Data Snapshot reports, will be published and publicized. The initiative will benefit students, the majority of whom come from low-income communities, as well as educators, schools, and arts organizations in Chicago.

Ingenuity Incorporated Chicago

FY 2022 \$100,000

Chicago, IL

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To support an ongoing collective impact initiative in Chicago Public Schools. Supporting the implementation of the Chicago Public Schools Arts Education Plan, project activities will include continued data collection and feature enhancements for the artlook online data map, which reveals inequities in access to arts education across the school system. Professional learning events will engage teachers, principals and partner organizations focusing on aligning arts instruction to social-emotional learning, trauma-informed, and healing-centered outcomes. An annual State of the Arts in Chicago Public Schools progress report will be published and publicized. The initiative will benefit students, the majority of whom come from low-income communities, educators, schools, and arts organizations in Chicago.

Kid Smart

FY 2023 \$100,000

New Orleans, LA

To support a collective impact project of the New Orleans Arts Education Alliance. Building on participation in the Kennedy Center's Any Given Child program and Ingenuity's artlook® arts education mapping platform, the goal of the initiative is to increase equity and access to arts education in all New Orleans K-12 public schools, the only 100% charter school district in the country. Project activities will include recruiting schools and partner organizations to participate in the mapping effort, collecting data to populate the map, and creating a report on the state of arts education in New Orleans during COVID-19. In addition, a working group will develop a districtwide arts plan for COVID recovery, and facilitators will provide free professional development for teachers focused on trauma-informed and social-emotional arts learning. Students in K-12 schools in Orleans Parish, many of whom live in high-poverty areas, as well as their teachers, and school administrators will benefit from the project.

Newark Arts Council

FY 2024 \$85,000

Newark, NJ

To support an arts education collective impact project in Newark, New Jersey. Educators, arts teachers, and healthcare professionals will receive professional development in teaching strategies that combine trauma-informed care and arts education. A professional learning community including health and education providers, social workers, and teaching artists will meet to share arts education-centered practices to mitigate adverse childhood experiences. The Lincoln School in Newark will implement an action plan intended to make the school a trauma-informed, healing-centered school through the arts, which will include training for teachers and administrators. Parent and Caregiver Ambassadors will receive training and engage in a peer-learning community, learning effective methods for family and community engagement in schools. The initiative will benefit students, educators, schools, parents, and healthcare workers in Newark, New Jersey.

Newark Arts Council

FY 2023 \$75,000

Newark, NJ

To support an arts education collective impact project in Newark, New Jersey. Educators, arts teachers, behavioral health workers, and parent engagement specialists will receive training in teaching strategies that combine trauma-informed care and arts education. A school in Newark will become a pilot site, in

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which an action plan will be developed and implemented to make the school a trauma-informed healing-centered school through the arts. Arts Ambassadors will receive training and engage in a peer learning community, learning effective methods for family and community engagement in schools. The initiative will build on a cross-sector collaboration between Arts Ed Newark and various community partners, in which arts education and healthcare professionals integrate the arts into care for youth affected by trauma. The initiative will benefit students, educators, schools, parents, and healthcare workers in Newark, New Jersey.

Seattle School District #1 of King County, Washington

FY 2024 \$100,000

Seattle, WA

To support the expansion of the Creative Advantage, a collective impact project in Seattle Public Schools. Designed to ensure equitable access to arts education for all students in all schools, the project will build on an ongoing collaboration among Seattle Public Schools, Seattle's Office of Arts & Culture, Seattle Foundation, and more than one hundred arts partners. Project components will include arts leadership coaches assisting school teams in developing regional and individual school arts plans; artist residencies; and professional development for teachers on arts assessment, 21st-century learning skills, and culturally responsive teaching. The initiative will benefit students, many of whom come from low-income communities; educators; public schools; and arts organizations throughout Seattle.

Seattle School District #1 of King County, Washington

FY 2023 \$100,000

Seattle, WA

To support the expansion of the Creative Advantage, a collective impact project in Seattle Public Schools. Designed to ensure equitable access to arts education for all students, the project will build on an ongoing collaboration among Seattle Public Schools, Seattle's Office of Arts & Culture, Seattle Foundation, and more than one hundred arts partners. Project components will include arts leadership coaches assisting school teams in developing regional and individual school arts plans; artist residencies; and professional development for teachers on arts integration, 21st-century learning skills, and culturally responsive teaching. The initiative will benefit students, many of whom come from low-income communities, educators, public schools, and arts organizations throughout Seattle.

Seattle School District #1 of King County, Washington

FY 2022 \$75,000

Seattle, WA

To support the expansion of The Creative Advantage, a collective impact project in Seattle Public Schools. Designed to ensure equitable access to arts education for all students, the project will build on an ongoing collaboration among Seattle Public Schools, Seattle's Office of Arts & Culture, Seattle Foundation, and more than one hundred arts partners. Project components will include arts leadership coaches assisting school teams in the developing regional and individual school arts plans; artist residencies; and professional development for teachers on arts integration, 21st-century learning skills, and culturally responsive teaching. The initiative will benefit students, many of whom come from low-income communities, educators, public schools, and arts organizations throughout Seattle.

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